

WORKPLAN: UPSKILLING & CERTIFYING CHILD AND YOUTH PRACTITIONERS - COHORT 2.0			
PHASE ONE: PROGRAM REFINEMENT & RECRUITMENT			
Timeline	Milestones	Description	Timeline
Program Refinement & Recruitment of Cohort 2.0: September - December 2022	Refine Academic Courses	Ryerson School of Child and Youth Care will work with their Indigenous Advisory to make adjustments to course materials and implementation based on learnings from Cohort 1.0.	Fall 2022
	Refine RTP Training & Coaching Practicum Elements	Based on ongoing assessment, feedback, and observation of Cohort 1.0, Right To Play would refine approach to support and coaching for Cohort 2.0. This would include Right To Play project team, as well as the Right To Play Training & Resource team.	Fall 2022
	Refine Monitoring, Evaluation, & Learning plan	Working with the internatI Right To Play Monitoring, Evaluation, and Learning team - MEL Manager & Indigenous MEL Specialist - and FSC partner Blueprint, make adjustments to assessment tools based on experience with previous cohort. Based on Cohort 1.0, Ryerson may make adjustments to course evaluations.	Fall 2022
	Select Cohort 2.0 participants	Right To Play will embed the application for Cohort 2.0 into the annual community applications, launched Spring 2022. Once all RTP community partnerships are confirmed for the 2022-23 program year (summer 2022), RTP staff will select the Cohort 2.0 participants and support their registration with Ryerson University. These participants will be invited to attend a virtual orientation hosted by both RTP and Ryerson staff, to get them acquainted with virtual tools, ask questions, meet each other, and get excited.	Fall 2022
PHASE TWO: DELIVERY AND ASSESSMENT			
Timeline	Milestones	Description	Timeline
Cohort 2.0 - Launch & Assessment - January - September 2023	Winter Academic Course (Ryerson) & Winter practicum (RTP)	From January - April 2023, Right To Play Community Mentors will participate in the first academic course & first practicum of field work of child & youth program implementation with Right To Play. They will receive ongoing support, training, and coaching from Right To Play Program Officers and Ryerson course instructors.	January - April 2023
	Spring / Summer Course (Ryerson) & Practicum (RTP)	Between May - August 2023, Right To Play Community Mentors will continue implementing child & youth programming in their communities as the second practicum. They will receive coaching and support from Right To Play Program Officers through remote coaching & training. Pending the status of COVID-19 restrictions, this may also include in-person coaching visits. From September - December 2023, Right To Play Community Mentors will participate in the second academic course. They will receive ongoing support, training, and coaching from Right To Play Program Officers and Ryerson course instructors.	May - August 2023
	Monthly monitoring meetings	Right To Play project staff, Chang School of Continuing Education, and School of Child and Youth Care representatives will have consistent monthly monitoring meetings to share ongoing successess & challenges to problem-solve together.	January - September 2023
	Right To Play training and practicum data collection, analysis & reporting	Complete evaluation of participant experience, learnings, and feedback. Feedback and assessments by both RTP and Ryerson would be combined for a fulsome evaluation to summarize learnings, evidence, and recommendations.	Fall 2023
	Knowledge Mobilization Planning	Planning for knowledge mobilization activities and events to share findings, learnings, and amplify opportunities.	Fall 2023

**This workplan is created knowing that Future Skills Centre funding and reporting would conclude September 2023. Given the time it will take to review findings, Knowledge Mobilization activities will take place in Fall 2023.*